



Government College for Men:: Kadapa

(NAAC Accredited at "B" Grade)

Andhra Pradesh-516004

Internal Quality Assurance Cell (IQAC)

Student Satisfaction Survey Analysis Report

Academic Year: 2022-2023

Introduction:

Students are an integral part of institution. Students of an institution form the core of the stakeholders and all the activities undertaken by the institute are focused on creating a barrier free and conducive environment for excelling in their academics. In order to capture the experiences of students, a questionnaire of 20 parameters has been framed and forwarded online. The questionnaire of the survey includes 20 questions to which responses are given anonymously by the students of the institution with the help of Google forms. The student satisfaction survey is conducted to capture their perceptions of teaching quality, course content, support services, and the overall learning environment. By scrutinizing the data collected over the academic year, this analysis aims to distil meaningful trends, patterns, and sentiments expressed by our students.

Expected Outcome:

1. The Student Satisfaction Survey Analysis Report serves as a key document to evaluate the overall student experience within our institution, providing valuable insights into the strengths and areas for improvement across various facets of academic and college life.
2. The outcome of the survey will help to reach the objective of the institution. This will also help to initiate remedial action to improve the facilities whenever and wherever it is required. The result of the survey will provide a base to plan for the future.
3. The outcomes of this analysis will play a pivotal role in informing strategic decisions for the institution, allowing us to build upon our successes and address any challenges that may have emerged
4. It serves as a compass, guiding us toward continuous improvement and ensuring that our educational environment remains student-focused, adaptive, and conducive to holistic development.

S.No	Questions	students responded (188)				
1	How much of the syllabus was covered in the class	67.55% 85 to 100	18.62% 70 to 84	9.04% 55 to 69	4.26% 30 to 54	0.53% Below 30
2	How well did the teachers prepare for the classes	Thoroughly 51.6%	Satisfactorily 42.02%	Indifferently 3.19%	Poorly 2.13%	Won't teach at all 1.06%
3	How well were the teachers able to communicate	Always effective 79.25 %	Sometimes effective 12.23%	Just satisfactory 6.38%	Generally ineffective 1.06%	Very poor communication 1.06%
4	The teachers approach to teaching can best be described as	Excellent 71.80%	Very good 20.21%	Good 7.97%	Fair 0%	Poor 0%
5	Fairness of the internal evaluation process by the teacher.	Always fair 71.28%	Usually fair 13.3%	Unfair 6.91%	Sometimes unfair 6.91%	Usually unfair 1.6%
6	Was your performance in assignments discussed with you.	Every time 77.13%	Usually 14.36%	Occasionally 5.32%	Rarely 3.19%	Never 0%
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly 70.74%	Sometimes 13.3%	Often 10.11%	Never 3.72%	Rarely 2.13%
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly 49.47%	Very well 42.02%	Moderately 5.32%	Not at all 2.13%	Marginally 1.06%
9	The institution provides multiple opportunities to learn and grow.	Strongly agree 56.91%	Agree 32.45%	Neutral 6.98%	Disagree 3.72%	Strongly disagree 0.53%
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time 72.34%	Usually 18.09%	Sometimes 7.45%	Rarely 1.06%	Never 1.06%
11	Your mentor does a necessary follow-up with an assigned task to you.	Every time 72.87%	Usually 21.28%	Sometimes 3.19%	Rarely 2.66%	Don't have mentor 0%

12	The teacher illustrate the concepts through examples and applications.	Every time 74.47%	Usually 13.3%	occasionally 6.38%	Rarely 3.19%	Never 2.66%
13	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully 72.34%	Reasonab ly 19.68%	Partially 4.26%	Slightly 3.19%	Unable to 0.53%
14	Teachers are able to identify your weaknesses and help you to overcome them.	Every time 71.28%	Usually 17.55%	Occasionally 4.26%	Rarely 4.26%	Never 2.66%
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree 62.23%	Agree 22.87%	Neutral 7.44%	Disagree 5.31%	Strongly disagree 2.12%
16	The institute/ teacher use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent 60.64%	Moderate 22.87%	Very little 9.57%	Some what 5.85%	Not at all 1.06%
17	Teachers encourage you to participate in extracurricular activities.	Strongly agree 64.36%	Agree 22.34%	Neutral 9.04%	Disagree 3.72%	Strongly disagree 0.53%
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent 63.3%	Moderate 20.74%	Very little 3.72%	Some what 5.85%	Not at all 6.38%
19	What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching.	Above 90% 60.63%	Between 70-89% 18.05%	Between 50-69% 11.17%	Between 30-49% 9.04%	Below 29% 1.06%
20	The overall quality of teaching – learning process in your institute is very good.	Strongly agree 62.23%	Agree 23.94%	Neutral 10.11%	Disagree 3.19%	Strongly disagree 0.53%

Analysis Report:

1. Totally 476 students responded to student satisfaction survey.
2. The analysis of the survey conducted shows that most of the students (83%) were highly satisfied on the teaching and learning process of the institution.
3. 61% of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching.
4. The survey questions include the parameter like facilities, syllabus, faculty, soft skills, employability skills (69%), evaluation process, course outcomes, community service project short term and long-term internships, student exchange, field visit opportunities, in the college revealed that the students are highly satisfied.
5. 64% of Teachers encourage you to participate in extracurricular activities.
6. At the same time the students are appreciated and highly satisfied with the implementation of curriculum which includes communication of teacher with students, teaching methodology, seminar works and it follow up made by the faculty throughout the semester.
7. They also satisfied and acknowledged the effort put by the faculty in promoting and conducting seminars, workshops especially community service projects, internships and hands on training sessions, interdisciplinary learning programmes implemented in the institution since they are very much helpful to them to see world beyond their prescribed curriculum.
8. 83% of students strongly agreed on the overall quality of teaching – learning process in your institution.
9. 68% of students strongly agreed on the faculty participation in identifying strength and weaknesses to strengthen and overcome those respectively

Action Taken Report

1. Students expressed at most satisfaction and strongly agreed with teaching and learning practices followed in our college. Hence, it is resolved to continue the current teaching and learning methodologies
2. Students suggested to incorporate more ICT methodologies in enriching teaching and learning process. It is resolved that all the faculty are suggested to use online and offline ICT teaching tools where ever necessary.
3. Students suggested to improve the hygiene in the wash rooms. It is resolved to clean the all wash rooms in the college every day to improve the hygiene.
4. Students suggested to strengthen the Gym in the college. It is resolved to strengthen the sports and gym facilities.

Ramachandra

Dr. B. Ramachandra, Ph.D
IQAC Co-ordinator
Govt. College for Men, Kadapa.



G. Ravindranath
Dr. G. Ravindranath, Ph.D.
PRINCIPAL
Govt. College for Men (A) Kadapa.